



Trauma Sensitive Schools

Trauma-Informed Teaching Strategies

This [article](#) offers explicit strategies to promote trauma-informed care in the classroom. The article highlights important considerations, such as employing thoughtful interactions, relationship building, and predictability.



A Trauma-Informed Approach: Teaching Through the Coronavirus Pandemic

[This resource](#) discusses the potential trauma children may experience through the pandemic and how teachers can help their students by creating an environment of safety, connectedness, and understanding. It stresses the importance of identifying and responding to students that potentially encountered trauma.



Supporting Students Affected by Trauma

[This resource](#) stresses the importance of trauma-informed education and features 5 different specific ways educators can support their students that have been affected by trauma, including:

- Positive Relationships
- Positive Physical Spaces
- Positive Priming
- Using Character Strengths
- Building Resilience



These resources are part of curriculum created by CHDI, in partnership with the State Department of Education and Department of Children and Families for the SAMHSA-funded Project AWARE Initiative. Learn more at www.chdi.org or contact Jamie LoCurto: locurto@uchc.edu.