CT Local Evaluation Plan: Outcomes of Services, Years 3, 4 and 5

Level/Program	LAUNCH Enhancement/ Activity	Outputs	Measure/Outcome(s)	Design	Implementation Years Assessed (Years of Grant)[1]	Reporting (Year of Grant)
HALO	**Substance Abuse Prevention**	• # of children who participate in groups • Increased child knowledge about healthy behaviors • Increase in use of HALO groups in New Britain area	**Provider outcomes:** Integrity of HALO model as implemented • HALO integrity checklist • Pre-post training survey that includes the EBPAS	(Wheeler interns and post-docs Promising Starts staff. Plan to transition over teachers) • Post six-week group • Pre-post	• 2011-2015 • 2011-2015	• 2012-2015 • 2012-2015
			Parent outcomes: Expanded parent survey • Ten question HALO parent evaluation • Four SAMHSA parent satisfaction questions	• Possibly at last session or open house, end of session celebration. Cross-sectional- post only	• 2012-2015	• 2013-2015
			Child outcomes: Knowledge of healthy lifestyle and diet • Bonita Bunny test	• Pre-Post	• 2011-2015	• 2012-2015
			Teachers: Electronic survey about classroom follow-up and child knowledge	• Post only	• 2013-2015	• 2013-2015
Child FIRST	**Home Visiting Intervention**	• # of staff trained in CF model • Fidelity to the Child FIRST model • # of children and families receiving the Child FIRST intervention • Modifications made to the model • Barriers to and facilitators of implementation • Provider satisfaction • Increased awareness of EBPs for young children • Culturally competent provision of services	**Program outcomes:** Program implemented with Fidelity • Child FIRST Fidelity checklist • Culturally sensitive, family-centered care	• Monthly implementation metrics reports with demographics of families served • Semi-annual Focus groups	• 2011-2015 • 2011-2015	• 2012-2015 • 2012-2014
			Provider outcomes: • Provider satisfaction as measured by the Child FIRST Staff Experience Survey • Provider attitudes toward use of EBPs as measured by the EBPAS	• Pre-Post training survey, then Semi-Annual focus groups • Repeated measures	• 2011-2015 • 2011-2015	• 2012-2015 • 2012-2015
			Parent outcomes: • Reduced symptoms of mental illness as measured by the CESD (BSI or EDS if needed) • Reduced parental stress as measured by the PSI	All pre-post data are extracted from child record and de-identified once families have completed services (9-12 months) • Pre-Post	• 2012-2015	• 2013-2015

[1] Grant started 2010-11 (Year 1); grant ends 2014-15 (year 5)

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			• Parent satisfaction with the program as measured by YSS-F	• Post-only at service termination	• 2012-2015	• 2013-2015
			• Stability of living situation as measured by the LSQ	• Pre-post	• 2012-2015	• 2013-2015
			• Increased number of families referred for additional services as indicated on Child and Family Plan of Care	• Post-only at termination	• 2012-2015	• 2013-2015
			• Enhanced parent survey satisfaction with services (SAMHSA questions)	• Post only	• 2012-2015	• 2013-2015
			Child Outcomes: • Improved developmental and behavioral functioning measured by BITSEA	• Pre-Post	• 2012-2015	• 2013-2015
			• Improved attachment as measured by CCIS	• Pre-Post	• 2012-2015	• 2013-2015
			• Improved social-emotional development and behavior as measured by PKBS-2 and TESI-B	• Pre-Post	• 2012-2015	• 2013-2015
			• Improved overall and social-emotional development as measured by the ASQ	• Pre-Post	• 2012-2015	• 2013-2015
			• Improved health status of child and family as measured by Child FIRST Health Assessment	• Pre-Post	• 2012-2015	• 2013-2015
			• Improved condition of home environment as measured by HOPE	QED: • Waitlist control design study to examine child outcomes for children enrolled in Child FIRST as compared to children in another area targeted for Child FIRST implementation OR Child FIRST compared to COS-P	• 2013-2015	• 2014-2015

Child Care Consultation	• **Training** • **MH Consultation using Second Step model** • **All 115 1-3 classrooms in New Britain (online training)**	• # of center-based early learning providers (Head Start and School readiness) and 1-3rd grade teachers who receive training in Second Step • # of children who participate in the Second Step curriculum	**Provider Outcomes:** • Attitudes toward Second Step and EBPAS as part of the provider survey for Second Step for teachers • Implementation survey for Second Step Kindergarten- third grade teachers	• Pre-post training survey • End of school year survey All surveys are electronic.	• 2013-2015 • 2013-2015	• 2014-2015 • 2013-2015
			Parent Outcomes: • None	N/A		
			Child Outcomes: Measured at the grade level • Increased attendance • Decreased discipline referrals	• Pre-post School discipline records by grade level	• 2012-2015	• 2014-20 15
Circle of Security	**Family Support Groups**	• # of parents participating in COS groups • # of sessions completed • # of children impacted	**Provider Outcomes:** Expanded Provider Survey • Satisfaction with training • EBPAS included provider survey • Facilitator Feedback form to collect number of parents trained, number of sessions attended • Fidelity to COS model (introduced Apr 2013)	• Pre-Post Training Survey • Semi-Annual survey and focus group • End of each group (6 weeks) • End of each group (6 weeks)	• 2012-2015 • 2012-2015 • 2012-2015 • 2013-2015	• 2013-2015 • 2013-2015 • 2013-2015 • 2013-2015
			Parent Outcomes: Circle of Security Expanded Parent Questionnaire • Reduced parent stress as measured by the PSI (PSI discontinued as of Apr 2013) • Increased parenting skills, knowledge, and parent-child attachment as measured by the Protective Factors Survey (introduced Apr 2013, Eng and Spanish) • Parent satisfaction with groups as measured by COS Parent Feedback Questionnaire (includes SAMHSA end of service questions)	• Pre-Post • Pre-Post • Post only	• 2012-2013 • 2012-2015	• 2013 • 2013-2015
			Child Outcomes: • Improved attachment and child behavior as measured by parent report on the COS Parent Feedback Questionnaire	• Post only	• 2012-2015	• 2013-2015

MH in Primary Care (Behavioral Health and Developmental Assessment)	Screenings by community providers in primary care, early care and education, child welfare	• Increased knowledge of early childhood development and services among providers • # of agencies using developmental screenings	**Provider Outcomes** • Focus groups to engage pediatricians/primary care providers • Enhanced provider survey including EPBAS and knowledge of assessment tools • ASQ provider report form	• Pre-post training • Focus groups Q 6 months • Quarterly Provider Report form	• 2012-2015 • 2012-2015 • 2012-2015	• 2013-2015 • 2013-2015 • 2013-2015
	Support use of ASQ	• # of children screened • # of children referred for developmental assessments • # children screened in Help Me Grow ASQ program • Integrated approach to early screening and identification	**Child Outcomes** • Increased number of children screened tracked through brief survey included in ASQ provider report form • Increased number of children referred for developmental assessment • Increased number of children screened through Help Me Grow ASQ program • Policy change regarding developmental screening and assessment as documented in Council meeting meetings	• Claims data (Medicaid) • Quarterly Provider Report Form • Annual Help Me Grow enrollment data • Documentation	• 2012-2015 • 2012-2015 • 2012-2015	• 2013-2015 • 2013-2015 • 2013-2015

CT Local Evaluation: Systems Outcomes, Years 3, 4 and 5

Level	LAUNCH Activity/Component	Outputs	Measure/Outcome(s)	Design	Implementation Years Assessed (Years of Grant)[2]	Reporting (Year of Grant)
<u>**Local Level Systems Initiatives**</u>	**Local Council**	• # of community providers participating in the Council • # of parents/ caregivers who participate in the Council	• Yearly focus groups to evaluate how well the council is working • Composition of the Council	• Qualitative • Attendance records and meeting notes	• 2011-2015 • 2011-2015	• 2012-2015 • 2012-2015
	Workforce Development	• Increased awareness of EBPs for young children • # of providers trained in substance abuse awareness • Enhanced network of providers trained in EC best practices • Sustainability of Promising Starts programs	• Provider surveys • Counts • Number of providers endorsed or pursuing endorsement by CT-AIMH • Number of providers attaining membership in CT-AIMH • Number of agencies/organizations with sustainability plan and/or funding	• Pre-post training surveys, bi-annual focus groups • Attendance records • CT-AIMH records of number of providers endorsed by CT-AIMH • Community- and state-wide expansion of Promising Starts components (Child FIRST, COS, HALO)	• 2011-2015 • 2011-2015 • 2013-2015 • 2011-2015 • 2011-2015	• 2012-2015 • 2012-2015 • 2013-2015 • 2012-2015 • 2012-2015
	System –wide collaboration	• Improved collaboration between agencies and systems • Sustainability of Promising Starts programs • Counts of committees attended by Promising Starts staff	• Interagency Collaboration Activities Scale • Levels of collaboration scale • Participation of Promising Starts staff on local, state committees	• Yearly collaboration survey • Network analysis • Attendance records for state, local early childhood committees	• 2011-2015 • 2011-2015	• 2012-2015 • 2012-2015

[2] Grant started 2010-11 (Year 1); grant ends 2014-15 (year 5)